

# Show 'Em! Leader's Guide



## Four missions experiences on demonstrating how to be an ambassador for Jesus

### **Location:** London, England

**Focus verse:** *We are ambassadors for Christ, certain that God is appealing through us. We plead on Christ's behalf. 2 Corinthians 5:20 (HCSB)*

**Overall message:** An ambassador is an official representative or messenger for someone in authority. That's a fitting job description for missionaries like the Rigneys who carry Jesus' message to the people of London, or for Kids On Mission, who represent Jesus in their schools and communities. These Kids On Mission experiences will prompt boys and girls to show through their words and actions that they are dedicated followers of Christ.

**Before you begin:** This resource is a collection of experiences to plug your kids into global missions. We hope you will take the ideas included here and expand your children's view of missions and their role in God's kingdom.

This is a product of IMB,  
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KOM 6.2 / Go Get 'Em!

# Show 'Em! Experience 1



## Prepare

- From the DVD-ROM or [kidsonmission.org](http://kidsonmission.org), prepare to show **Our London** video.
- Download and print the **London map** and **London landmarks**. (There are eight cards. Print duplicates so that every child can have an individual card.) Cut the cards apart and hide them in your classroom.
- Provide pencils or markers.

## Introduction

- **Tell kids that you have hidden London landmark cards in your classroom. Allow kids to find and retrieve them.**
- **Guide the holders of each card to read its title and, if it appears on the London map, to point it out. Share some trivia about each landmark:**

**Big Ben** is the nickname for the giant bell in the clock tower at the Houses of Parliament. The bell weighs 13 tons. Each number on the clock face is 60 centimeters (about 2 feet) tall.

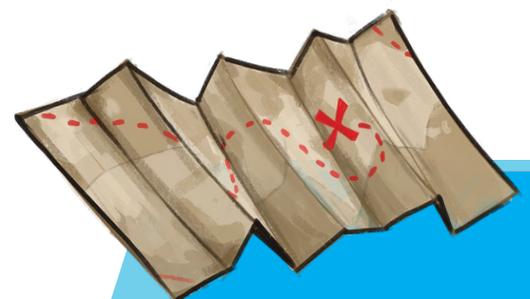
**Buckingham Palace** has been the official London residence of kings and queens since 1837. It has 775 rooms.

The **London Stone** is an old property marker tucked behind a grill in front of Cannon Street Station. Legends say that if the stone is ever removed or destroyed, the city will fall.

The **Queen's Guards** guard Buckingham Palace and other important buildings in London. The tall hats they wear are called bearskins

**The Gherkin** is the nickname of a tall building that looks like a pickle. The glass tiles on the building, if laid out flat, would cover five soccer fields.

The **London Eye** is the world's largest observation wheel—135 meters (about 440 feet) tall. The wheel can carry 800 people at a time.



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# Show 'Em! Experience 1

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**Madame Tussauds** is an attraction named for a woman who made wax figures of people in the late 1700s. You can see lifelike models of famous people from history (such as Albert Einstein), sports (Usain Bolt), and entertainment (Luke Skywalker from Star Wars).

**Police call boxes** are no longer used regularly, but you can still find some in London. They were originally miniature police stations with a phone and sometimes a desk that made it possible for constables to check in with their headquarters.

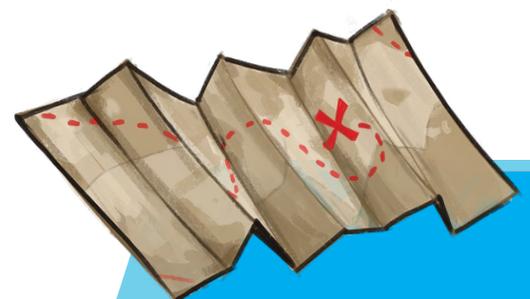
- **Tell kids that in London you'll also find the Rigney family working in a new church they have started. The family shows people what it's like to love, worship and serve God.**

## More London observations

- Show kids the **Our London** video.
- Ask kids if they saw any of the **London landmarks** in the video.
- Invite kids to describe other places and people they noticed. *Ask: Why did Aden and Addison's family go to London? What did you notice about how Aden and Addison's church worships and serves God together?*

## Prayer time

- Replay the final 20-30 seconds of the **Our London** video. Direct kids to listen specifically for ways they can pray for the Rigney family.
- Distribute pencils. Encourage kids to choose and write one of the prayer requests on the back of their **London landmarks** cards.
- Guide kids to group themselves by written prayer requests (for smaller groups) or by landmarks (for larger groups). Encourage groups to pray aloud together for Aden, Addison and people in London who need to know what it means to follow Jesus.



# Show 'Em! Experience 2



## Prepare

- From the DVD-ROM or [kidsonmission.org](http://kidsonmission.org), prepare to show the **Our Gospel** video.
- Download and print the **focus verse**, **Rigney family photo** and **Royal messages** cards. Cut the message cards apart.
- Provide a marker board and dry erase markers, a chart tablet, or a large sheet of paper to mount on the wall.

## Recap

Aden and Addison Rigney's parents help people in London discover how to follow, worship and serve God.

## Royal messages

- Choose two volunteers: a "king" (or queen) and an "ambassador." Playfully explain that the king's role is strictly ceremonial.
- Lead the king to be seated on his "throne" next to the marker board. He will silently and dramatically hand a message card (**Royal messages**) to the ambassador. The ambassador has 60 seconds (reduce the time for older children) to draw a picture that will prompt the remaining kids to say the word on the card.
- The first person to guess the word will become the king; the king will become the new ambassador. Continue until each **Royal message** has been conveyed.
- Display the **Rigney family photo**. Inform (or remind) kids that Aden and Addison Rigney's parents encourage people to follow Jesus, the true King of kings.
- Show kids the **Our Gospel** video.

## Ambassador assignments

- Display the **focus verse** and encourage kids to read it aloud with you.
- Use the introductory game as a conversational springboard to help kids understand the meaning of *ambassador*—an official representative or messenger.
- Ask: *What message do you think Jesus wants you to share with others?*



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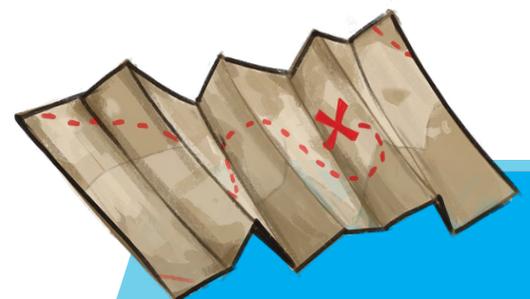
# Show 'Em! Experience 2

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- Guide kids to compare and contrast the influence of a dedicated, wholly obedient Christian ambassador to the influence of a Christian ambassador who doesn't live the way Jesus wants him to.
- Play the picture drawing/guessing game again. This time, lead kids to draw pictures that represent ways they can be ambassadors for Jesus at school and in their communities.

## Prayer time

Pray for kids by name. Ask God to make them obedient and effective carriers of His message.



# Show 'Em! Experience 3



## Prepare

- From the DVD-ROM or [kidsonmission.org](http://kidsonmission.org), prepare to show or replay the **Our London** video.
- Download and print the **Rigney family photo**.
- Bring beanbag or coin and masking tape. Tape the photos to a tabletop.
- Mark 2 Corinthians 8:12 in your Bible.

## Recap

Aden and Addison Rigney's parents help people in London discover how to follow, worship and serve God.

## Part of the team

- Show, replay, or recap information about Aden and Addison and their family's mission work in London.
- Call attention to the **Rigney Family photo** taped to the table. Remind kids that missionaries like the Rigneys are able to represent Christ in London because other Christians give tithes and offerings.
- Give the beanbag to a child and instruct her to toss it toward another child. The child who catches the beanbag should finish this sentence: Because Christians give ...  
(Examples could be, "Because Christians give missionaries can tell people about Jesus in other countries, more people get to hear the gospel, missionaries can provide Bibles and ministry tools... etc.")
- Allow everyone to have a turn tossing the beanbag and responding as described above. (Add a degree of difficulty for older kids by calling trick shots: *toss backwards*, *balance beanbag on the knee and propel it forward*, *toss with eyes closed*, *toss between the legs with opposite hand*, etc.)

## People like me should give...

- Read (or invite an older child to read) 2 Corinthians 8:12. Ask kids if they noticed a word that describes how they should give (*eagerness* or *willing*, depending on the Bible translation you use).



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# Show 'Em!

## Experience 3

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- Direct kids to sit in a circle. Begin a slow rhythm pattern: pat your knees with both hands once, clap once, snap fingers on the left hand, snap fingers on the right hand—*pat, clap, snap, snap*.
- Each kid, in turn, should say this phrase, finishing the *snap-snap* beat with an adverb that describes generous giving: *People like me should give (joyfully, regularly, eagerly, happily)*. If a player can't supply a word, halt the game, ask for suggestions, then restart the rhythm pattern.

### Prayer time

Guide kids to pray that their tithes and offerings help God's kingdom grow in a mighty way.



# Show 'Em!

## Experience 4



### Prepare

- From the DVD-ROM or [kidsonmission.org](http://kidsonmission.org), prepare to show or replay **Our London** video.
- Download and print the **focus verse** and **Mind map**.
- Provide pencils or markers.

### Recap

Aden and Addison Rigney's parents help people in London discover how to follow, worship and serve God.

### Focus on the focus verse

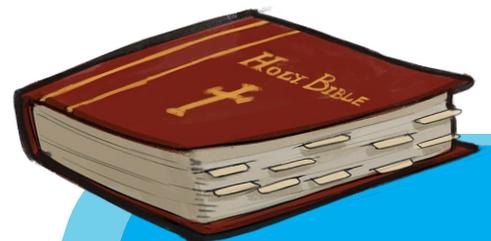
- Display and teach or review the **focus verse**.
- Lead kids to say the verse slowly, one word at a time. If a word contains up to four letters, they should stand at attention like the Queen's Guard as they say it; if a word contains more than four letters, they should hold an imaginary magnifying glass to their eye, like Sherlock Holmes.
- Repeat the previous step, but allow kids to choose the motion that will accompany each word.
- Show or replay the **Our London** video. Ask kids to describe how the Rigneys are ambassadors (representatives) of Jesus in the city of London.

### Mind map

- Provide copies of the **Mind map** and pens or pencils. Direct them to print *Jesus* in the center bubble.
- In the additional mind map bubbles, kids can write or illustrate words that describe Jesus' characteristics (*patient, loving, generous, good, friendly, obedient, etc.*).
- Remind kids that Christians are Jesus' ambassadors and should represent Him well by following His example.

### Prayer time

Invite volunteers to pray that Jesus' followers in London represent Him well and faithfully.



# Show 'Em! Going Further



## More ideas using this theme

- Download and print the **Show 'Em! parent letter**. Give to parents so they can help kids extend their missions experiences through family activities.
- Supervise older kids as they search online for evangelical churches located in London. Allow them to access some of the churches' Web pages and compare what they find to the activities and events at your church.
- Has a team from your church recently completed a mission trip or project? Invite a representative to visit your Kids On Mission and explain how the team served as ambassadors for Jesus.
- Don't forget to visit [kidsonmission.org](http://kidsonmission.org) for more activities and KOM experiences you might have missed. Also, like us on Facebook and see how other churches are using KOM.

