

# Drawing the Gospel Leader's Guide

## Four missions experiences on using henna art in missions

*Location:* country of Pakistan (South Asia)

*Focus verse:* Mark 4:33 “Jesus used many stories like these to teach the people. He taught them all they could understand” (ERV).

*Overall message:* Jesus told stories in ways that people could understand. Christian workers do the same by getting to know the people they are working with and learning the best way to share the Gospel with them. God is using art to tell His story.

*Note to leaders:* Because this area of the world can be dangerous to believers, we cannot name Christians or workers. While we are specifically focusing on this country, we will be using these experiences to help children understand how Christians all over the world are using henna to share the Gospel.

*Before you begin:* This resource is a collection of experiences to plug your kids into global missions. We hope you will take the ideas included here and expand your children's view of missions and their role in God's kingdom.

<p>This leader's guide includes plans for four, short missions experiences that can be added to your existing programs or events:</p>	<ul style="list-style-type: none"> <li> Cultural experience</li> <li> Prayer experience</li> <li> Giving experience</li> <li> Serving experience</li> </ul>	<ul style="list-style-type: none"> <li>• Each of these missions experiences is designed to last 10 to 15 minutes.</li> <li>• Use these as an addition to a weekly meeting or combine for a longer missions focus.</li> <li>• Customize these resources to fit your needs.</li> <li>• [Note: If you are using the DVD-ROM, all videos and handouts are included. Please follow the directions on the cover to access all files.]</li> </ul>
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Here is a simple glossary that may be useful to you as you communicate these ideas to children:

**Mission(s)**—A job God gives a person He has chosen to tell another group of people the Good News about Jesus. The person God sends is called a missionary.

**Missionary**—A Christian chosen by God who obeys His command to go and tell another group of people the Good News about Jesus. (Preschool version) A Christian chosen by God who obeys and goes to tell another group of people about Jesus.

**People group**—A group of people who share the same language and way of life.

**IMB (International Mission Board)**—A group created by Southern Baptist churches in one sacred effort to share Jesus with people around the world who wouldn't otherwise have the opportunity to know and follow Him.

*Unless otherwise noted, all Scripture referenced is from the Holman Christian Standard Bible®, Copyright © 2009 by Holman Bible Publishers. All rights reserved. Used by permission.*

# Drawing the Gospel Cultural Experience

## *Prepare*

- Download and print the **Truck art** photo, **Henna countries map**, **Henna hands** and the **Drawing the Gospel focus verse**.

## *Introduction*

Doesn't it make sense that God, who created everything, would give people the ability to create too? It's not surprising that He uses the creativity of believers to tell His story with others through art! Many countries are known for specific types of art. Christian workers learn these art forms and use them to share the Gospel.

## *Truck Art*

- Introduce Pakistani truck art by showing the **Truck art** photo.
- Explain that one of the art forms the country of Pakistan is known for is "truck art." Buses, trucks and other modes of transportation are elaborately decorated with colorful scenery, stories and even poetry.
- Pass the photo around so children will be able to see the detailed designs.

## *Art and more*

- Share that many people in Pakistan not only decorate their buses and trucks, they also paint their skin with beautiful, temporary designs. This is called henna art.
- Show the **Henna countries map**.
- Point to Pakistan on the map and explain that it's just one country where henna is used.
- Show the **Henna hands** photos and point out the elaborate designs. Explain that henna uses a temporary dye made from plants. It is worn for weddings and various occasions representing luck, joy and beauty. It is believed that wearing henna is a way to gain blessing.
- Again, point to Pakistan on the **Henna countries map**. Explain that most people living there do not know the true blessing of knowing Jesus. They do not believe He is God's Son who died and rose again.
- Sharing the Gospel in this place can be difficult. Using art in creative ways to share the Gospel can be necessary in a place like Pakistan.
- Read the **Drawing the Gospel focus verse** together.



# Drawing the Gospel Cultural Experience

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- Explain that Jesus shared stories in ways that people could understand. Christian workers are doing the same in the areas highlighted on the map. They are using henna art to share stories from the Bible!

## *Pray*

Thank God for giving us creativity and the ability to tell His story in ways that people can understand.



# Drawing the Gospel Prayer Experience

## *Prepare*

- From the DVD-ROM or [kidsmission.org](http://kidsmission.org), prepare to play the **Jesus calms the storm** audio.
- Download and print the **Drawing the Gospel focus verse** (if you haven't already) and the **Hand in prayer** handout (one for each child).
- Be familiar with the Bible story from Matthew 14:22-33 – Jesus calms the storm. You will reference this story throughout this missions package.

## *Recap*

Henna, a temporary design drawn on skin, is used in many countries around the world as a sign of blessing. Christians living in these places are using henna to share the true blessing of the Gospel.

## *Listen and repeat*

- Read the **Drawing the Gospel focus verse** to your kids and remind them that Jesus shared stories in ways that people could understand. One way we understand stories is by hearing and then sharing them with others.
- Encourage your kids to listen carefully to the story because they will need to be able to repeat it later. Play the **Jesus calms the storm** audio.
- After playing the story, ask kids what is one of the best ways for us to remember a story. (Share it with others.)
- Ask for volunteers to help retell the story.

## *Hand in prayer*

- Pass out the **Hand in prayer** handout to each child.
- Remind them that Christians are retelling stories from the Bible using henna art. The hand drawing on their paper represents the hand of someone who needs to hear the story of Jesus and henna art may be the best way for them to understand the message.
- Instruct each child to draw a picture they think communicates the story they just heard.
- When they have finished their drawing, ask children to turn the page over and write out a prayer request specifically for the person their hand represents. (ie...I pray this person will hear the Gospel. I pray this person will meet someone who will tell them about Jesus...)
- Ask children to share their drawing and their prayer requests.
- Take time to pray together.



# Drawing the Gospel Giving Experience

## *Prepare*

- From the DVD-ROM or [kidsonmission.org](http://kidsonmission.org), prepare to show the **Margot's henna** video.
- Download and print the **Pakistan faces** and the **Henna countries map** (if you haven't already).
- Have a blank piece of poster board and colored pencil ready.

## *Recap*

Henna, a temporary design drawn on skin, is used in many countries around the world as a sign of blessing. Christians living in these places are using henna to share the true blessing of the Gospel.

## *Getting to know*

- Share that there are few followers of Jesus in Pakistan and often, Christians are treated badly. But Jesus knows and loves everyone living there and wants them to know about Him too.
- Tell children you want them to see some faces and get to know some people living in Pakistan.
- Ask for a volunteer to hold up each of the **Pakistan faces** photos and read the captions.
- Share that these are just a few faces of the thousands of people living in Pakistan.
- Show the **Henna countries map** to kids and ask them to imagine how many thousands more also live in the other parts of the world highlighted on the map!

## *Margot's henna*

- Ask children to watch the **Margot's henna** video to see how Christian workers use henna to tell the story of Jesus calming the storm.

## *Give a hand*

- After watching the video, ask children if they think drawing henna on someone's hand would be difficult.
- Explain that it takes practice, but Christian workers like Margot are willing to learn how to best share the Gospel with the people they meet.
- Share that Christian workers in many parts of the world use storying to share God's Word with the people they serve. The money Christians give through global missions offerings allows workers to be there.
- Tell children you are going to ask them to do something that isn't so difficult to do with their hands – give so workers like Margot can go!



# Drawing the Gospel Giving Experience

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- Ask for children to raise their hands if they are willing to give an offering to global missions.
- One by one, trace the hand of each child that raised their hand on the poster board and have them sign their name inside.
- Tell children that their signed hand is a commitment that they will give to global missions through their church so more Christian workers can tell others about Jesus.
- Display the poster board as a reminder for your group.

## *Pray*

Ask God to help you keep your commitment to give so that others will be able to go and share the Gospel.



# Drawing the Gospel Serving Experience

## *Prepare*

- From the DVD-ROM or [kidsonmission.org](http://kidsonmission.org), prepare to play the **Jesus calms the storm** audio.
- Download and print the **Henna design** document. (Print out a copy for each partner team.)
- Provide a washable marker for each child.

## *Recap*

Henna, a temporary design drawn on skin, is used in many countries around the world as a sign of blessing. Christians living in these places are using henna to share the true blessing of the Gospel.

## *Partner practice*

- Instruct each child to take a washable marker and choose a partner to sit beside.
- Ask them to keep the tops on their markers and listen carefully to the story of Jesus calming the storm one last time. After the story, they will each have an opportunity to practice drawing henna on their partner's hand with washable marker so they will want to pay close attention!
- Play the **Jesus calms the storm** audio.
- After the story has finished, pass out a copy of the **Henna design** document to each partner team and ask them to take a turn drawing the henna design on each other's hand while retelling the story they just heard.
- Be available to assist with the drawing and storytelling. The activity may take a while to complete.
- When your group has finished ask them to take the washable marker home with them and to ask a friend if they would like a henna drawing.
- Encourage them to take the opportunity to share the story of Jesus calming the storm and sharing the Gospel with henna.

## *Pray*

Ask God to give boldness for each child to share His story with someone this week.



# Drawing the Gospel Going Further

## *More ideas using this theme*

- Download and print the **Drawing the Gospel parent letter**. Give to parents so they can continue talking about this theme as a family.
- For more information on how to use henna in missions, go to <http://southasianpeoples.imb.org/resources/evangelism/henna/>.
- Don't forget to visit **kidsonmission.org** for more activities and KOM experiences you might have missed. Also, like us on Facebook and see how other churches are using KOM.
- Download and print the **Tell the Story newsletter**. This includes activities on all three missions packages in this release. Use it as an introduction to the 12 Tell the Story experiences or as a review. Make enough copies for each child to have one to take home.